Algebra 1
Unit 3C - Test Review

## Part One: Graphing Quadratics

Graph the following quadratic functions.

1) $f(x)=-x^{2}+6 x-8$

| $x$ | $f(x)$ |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |


3) $f(x)=\frac{1}{2}(x-6)^{2}+4$

5) $f(x)=(x+2)^{2}-1$

| $x$ | $f(x)$ |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |


2) $f(x)=2 x^{2}-8 x+3$

| $x$ | $f(x)$ |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |


4) $f(x)=x^{2}-3$

| $x$ | $f(x)$ |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |


6) $f(x)=-4 x^{2}+8$

| $x$ | $f(x)$ |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |



## Part Two: Characteristics of Graphs

Identify the listed characteristics for each graph.
7)


Domain:

Range:

Vertex:

Extrema/extrema value:

Axis of Symmetry:
8)


Y-Intercept:

X-Intercept(s):

Solution(s):

Extrema type:

Domain:
Range:
Vertex:
Axis of Symmetry:
Y-Intercept:
X-Intercept(s):
Extrema/extrema value:
Solution(s):

## Part Three: Average Rate of Change

Find the average rate of change indicated for each function below.
10) Find the average rate of change over the interval $[0,2]$.

11) Find the average rate of change over the interval $[-6,-2]$.


## Part Four: Transformations of Quadratic Functions

Identify the transformations for each function below from the parent function $f(x)=x^{2}$.
12) $f(x)=-x^{2}+5$
13) $f(x)=2(x+4)^{2}$
14) $f(x)=-3(x-6)^{2}-2$
15) $f(x)=(x+1)^{2}$
16) $f(x)=4(x+3)^{2}+1$
17) $f(x)=-\frac{1}{2}(x-4)^{2}-3$

## Part Five: Vertex, Axis of Symmetry, and Extrema

For the following functions, identify the vertex, axis of symmetry and extrema.
18) $f(x)=x^{2}-6 x+1$
19) $f(x)=-2 x^{2}+12 x$
20) $f(x)=3(x+4)^{2}-1$
21) $f(x)=-2(x-3)^{2}+5$

## Part Six: Converting Between Different Forms of Quadratics

Convert the following quadratic functions from vertex form to standard form.
22) $f(x)=-0.5(x+4)^{2}-2$
23) $f(x)=3(x-1)^{2}+4$

Convert the following quadratic functions from standard form to vertex form.
24) $f(x)=2 x^{2}+8 x-6$
25) $f(x)=-x^{2}+6 x+3$

## Part Seven: Applications of Quadratic Functions

Solve the following word problems.
26) A person standing at the edge of a building throws a baseball vertically upward. The quadratic function $f(x)=-16 x^{2}+64 x+32$ models the baseball's height above the ground, $f(x)$ in meters, $x$ seconds after it was thrown.
a) From what height was the baseball thrown?
b) When did the baseball hit it's maximum height?
c) What was the baseball's maximum height?
d) A bird is flying 100 feet above the ground - is the bird in danger of being hit?
e) When did the baseball land?

Jennifer hit a golf ball from the ground and it followed the projectile $h(t)=-16 t^{2}+100 t$, where $t$ is the time in seconds, and h is the height of the ball.
a) When did the ball hit it's maximum height?
b) What was the maximum height?
c) When did the golfball land?

