Algebra 1 Unit 3C – Test Review

## Part One: Graphing Quadratics

Graph the following quadratic functions.

2) 
$$f(x) = 2x^2 - 8x + 3$$





4)  $f(x) = x^2 - 3$ 



5)  $f(x) = (x+2)^2 - 1$ 



6) 
$$f(x) = -4x^2 + 8$$

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# Part Two: Characteristics of Graphs

Identify the listed characteristics for each graph.



Domain:

Range:

Vertex:

Extrema/extrema value:

Axis of Symmetry:



Y-Intercept:

X-Intercept(s):

Solution(s):

Extrema type:



### Part Three: Average Rate of Change

Find the average rate of change indicated for each function below.

10) Find the average rate of change over the interval [0, 2].



11) Find the average rate of change over the interval [-6, -2].



#### Part Four: Transformations of Quadratic Functions

Identify the transformations for each function below from the parent function  $f(x) = x^2$ .

12)  $f(x) = -x^2 + 5$  13)  $f(x) = 2(x+4)^2$ 

14) 
$$f(x) = -3(x-6)^2 - 2$$
 15)  $f(x) = (x+1)^2$ 

16) 
$$f(x) = 4(x+3)^2 + 1$$
 17)  $f(x) = -\frac{1}{2}(x-4)^2 - 3$ 

### Part Five: Vertex, Axis of Symmetry, and Extrema

For the following functions, identify the vertex, axis of symmetry and extrema.

18) 
$$f(x) = x^2 - 6x + 1$$
  
19)  $f(x) = -2x^2 + 12x$ 

20) 
$$f(x) = 3(x+4)^2 - 1$$
  
21)  $f(x) = -2(x-3)^2 + 5$ 

### Part Six: Converting Between Different Forms of Quadratics

Convert the following quadratic functions from vertex form to standard form.

22)  $f(x) = -0.5(x+4)^2 - 2$ 23)  $f(x) = 3(x-1)^2 + 4$ 

Convert the following quadratic functions from standard form to vertex form.

24) 
$$f(x) = 2x^2 + 8x - 6$$
 25)  $f(x) = -x^2 + 6x + 3$ 

### Part Seven: Applications of Quadratic Functions

Solve the following word problems.

26) A person standing at the edge of a building throws a baseball vertically upward. The quadratic function  $f(x) = -16x^2 + 64x + 32$  models the baseball's height above the ground, f(x) in meters, x seconds after it was thrown.

a) From what height was the baseball thrown?

- b) When did the baseball hit it's maximum height?
- c) What was the baseball's maximum height?
- d) A bird is flying 100 feet above the ground is the bird in danger of being hit?

e) When did the baseball land?

Jennifer hit a golf ball from the ground and it followed the projectile  $h(t) = -16t^2 + 100t$ , where t is the time in seconds, and h is the height of the ball.

- a) When did the ball hit it's maximum height?
- b) What was the maximum height?

c) When did the golfball land?