Quadratic Formula and the Discriminant

Remember, solutions to quadratic functions are also known as **zeroes**, **roots**, **and x-intercepts**.

How many solutions does each graph below have? (think about the sentence above)



The Discriminant

The discriminant is part of the quadratic formula. When you simplify the discriminant, it becomes a number that will tell you the number of solutions a quadratic function has.

Before finding the discriminant, you must make sure your equation is equal to zero

discriminant: $b^2 - 4ac$

For each equation below, determine the number of solutions.

1) $x^2 + 6x + 4 = 0$ 2) $-3x^2 + 17x - 2 = 3$

3) $3x + 7 = -5x^2 - 4$ 4) $x^2 - 5x - 34 = 0$

5) $2x^2 - 3x + 2 = 0$ 6) $9x^2 + 24x + 10 = -6$

The Quadratic Formula

You can use the quadratic formula anytime that a quadratic equation is in general form. The quadratic formula is one method that will always work when solving quadratics.

$$x=\frac{-b\pm\sqrt{b^2-4ac}}{2a}$$

Example: $4x^2 - 13x + 3 = 0$

| Steps | Example |
|-----------------------------------|---------|
| 1) Find a, b, and c | |
| **make sure equation is set equal | |
| 2) Plug a, b, and c into the | |
| quadratic formula | |
| | |
| 3) Simplify the discriminant and | |
| denominator | |
| | |
| | |
| 4) Separate into two equations | |
| and simplify | |
| | |
| | |
| | |
| | |

Practice:

1) $x^2 + 11x + 10 = 0$

Discriminant: ______ which means ______

Root(s):_____

| 2) $7x^2 + 8x + 1 = 0$ | $3) -3x^2 + 2x = -8$ |
|------------------------|----------------------|
| Discriminant: | Discriminant: |
| # of solutions: | # of solutions: |
| Root(s): | Root(s): |

| 4) $9x^2 + 6x + 1 = 0$ |
|------------------------|
| Discriminant: |
| # of solutions: |
| Root(s): |

| 5) $y = 9x^2 + 14x + 3$ |
|-------------------------|
| Discriminant: |
| # of solutions: |
| Root(s): |

What is a Metaphor?

Solve each equation below using the quadratic formula. Cross out the box that contains the solution set. When you finish, print the letters from the remaining boxes in the spaces at the bottom of the page.

| 1) $x^2 + 4x + 3 = 0$ | 2) $x^2 - 7x + 10 = 0$ |
|------------------------|-------------------------|
| 3) $x^2 + 5x + 6 = 0$ | 4) $x^2 - 3x - 4 = 0$ |
| 5) $y^2 + 2y - 8 = 0$ | 6) $x^2 - 5x + 2 = 0$ |
| 7) $d^2 + 3d - 7 = 0$ | 8) $2x^2 - 5x + 2 = 0$ |
| 9) $2n^2 - 3n - 5 = 0$ | 10) $3x^2 + 5x + 1 = 0$ |

11) $3y^2 - 2y - 8 = 0$

| ONE {5, 2} | $ ATH \left\{ \frac{-5 \pm \sqrt{13}}{6} \right\} $ | TOK $\left\{-4, \frac{1}{2}\right\}$ | ING $\left\{\frac{5}{2}, -1\right\}$ | $\begin{cases} \text{ICK} \\ \left\{ \frac{-3 \pm \sqrt{37}}{2} \right\} \end{cases}$ |
|--|---|--------------------------------------|--|---|
| ASL {-2, -3} | | MET {2, -4} | $BOW \left\{2, -\frac{4}{3}\right\}$ | $ \begin{array}{c} \text{COW} \\ \left\{ \frac{2 \pm \sqrt{30}}{6} \right\} \end{array} $ |
| $\begin{array}{c} BOY\\ \left\{2,\frac{1}{2}\right\}\end{array}$ | RIT {-1, -3} | SIN {6,1} | $ GLE \left\{ \frac{5 \pm \sqrt{17}}{2} \right\} $ | ING {4, -1} |

Remaining Letters:

| | | | | | (|
|--|--|--|--|--|---|
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