



GSE Geometry  
Name: \_\_\_\_\_

2- Similarity and Right Triangles

Review

Date: \_\_\_\_\_

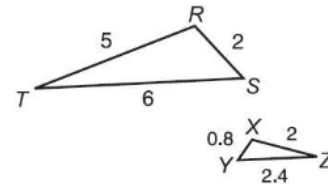
**Unit 2 Test Review**

**Similar Triangles:**

1) In the figure,  $\triangle RST \sim \triangle XYZ$ .

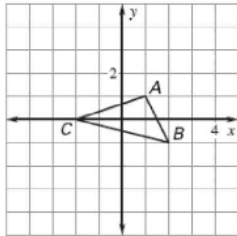
a) Find the scale factor of  $\triangle RST$  to  $\triangle XYZ$ .

b) Find the perimeter of both triangles. What is the ratio of the perimeters of the 2 triangles?

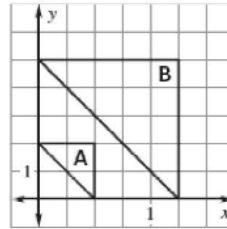


2) Dilations:

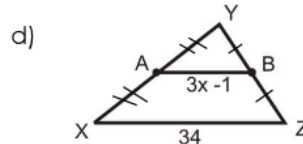
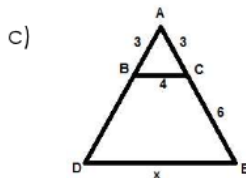
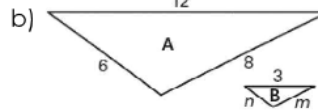
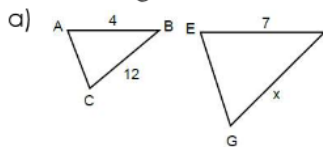
a) Draw a dilation with  $k = 2$



b) Determine the scale factor,  $k = \underline{\hspace{2cm}}$



3) Find the length of the missing side(s).

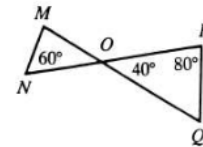
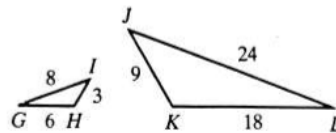
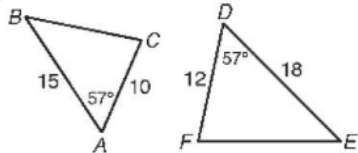


4) Determine if the following triangles are similar. If so, give the postulate and similarity statement.

a)  $\triangle ABC \sim \underline{\hspace{2cm}}$  by  $\underline{\hspace{2cm}}$

b)  $\triangle GHI \sim \underline{\hspace{2cm}}$  by  $\underline{\hspace{2cm}}$

c)  $\triangle MNO \sim \underline{\hspace{2cm}}$  by  $\underline{\hspace{2cm}}$



5) If a 42.9 ft tall flagpole casts a 253.1 ft long shadow, then how long is the shadow that a 6.2 ft. tall woman casts?

Ratio of Sides

$$A:B, \text{ or } k$$

---

Ratio of areas

$$A^2:B^2, \text{ or } k^2$$

---

Ratio of volumes

$$A^3:B^3, \text{ or } k^3$$



**"Let's use shadows and similar triangles to indirectly measure the height of the giant hyena standing right behind you."**

GSE Geometry

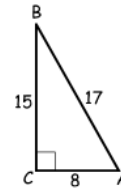
2- Similarity and Right Triangles

Review

**SOHCAHTOA:**

6) a) Find the 3 trig ratios from Angle A and Angle B.

b) How do the ratios compare for the two angles?



7) Draw  $\triangle CAT$  where  $\angle ATC = 90^\circ$ ,  $CA = 53$ , and  $CT = 28$ .

a) What is the length of AT?

b) What is  $\sin C$ ?

c) What is  $\tan A$ ?



8) Draw  $\triangle ABC$  where  $\angle B = 90^\circ$  and  $\sin A = \frac{12}{20}$ .

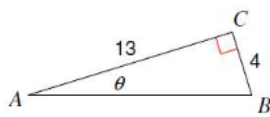
a) What is the length of AB?

b) What is  $\tan A$ ?

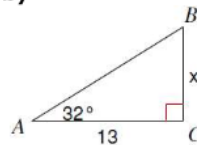
c) What is  $\cos A$ ?

9) Solve for the missing side or angle using Trig Ratios (sin, cos, tan).

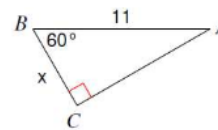
a)



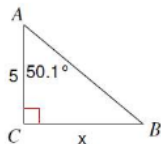
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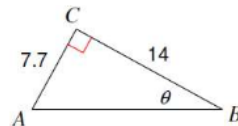
c)



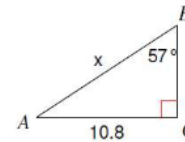
d)



e)



f)



10) An 8 foot ladder is leaning against a wall so that the base is 5 feet from the base of the wall. What angle does the ladder make with the ground? Round to the nearest tenth.

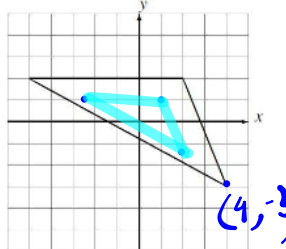
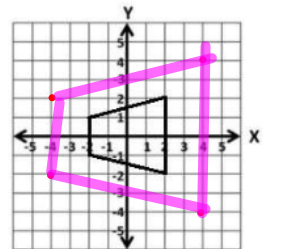
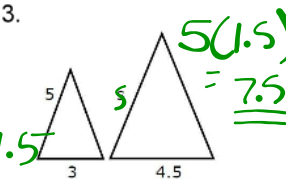
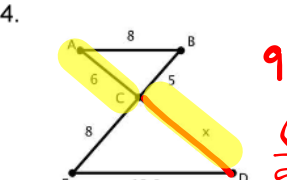
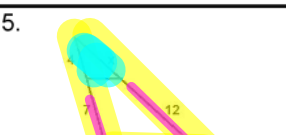
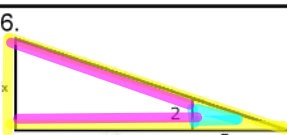
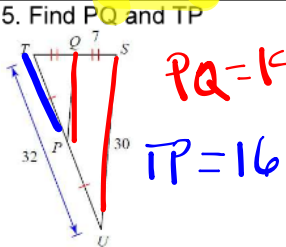
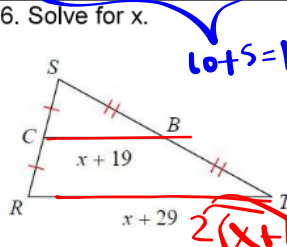
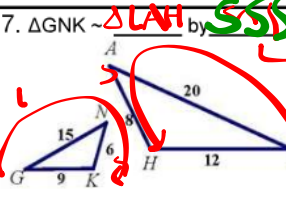
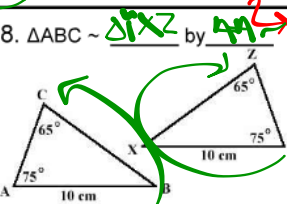
11) A surveyor is standing 25 ft from a building and is looking at the top with an angle of elevation of  $65^\circ$ . If his eye height is 6 ft, how tall is the building? Round to the nearest tenth.

12) A kite is being flown using 150 yards of string. The kite has an angle of elevation with the ground of  $65^\circ$ . How high above the ground is the kite?

Review ▶ ▲▲▲ 0:00:00 ⚙️ Similarity and Right Triangles

Name: \_\_\_\_\_ ⏪ ⏩ Date: \_\_\_\_\_

Use the following to review for you test. Work the Practice Problems on a separate sheet of paper.

What you need to know & be able to do	Things to remember		
A. Perform a dilation with a given scale factor	When the center of dilation is the origin, you can multiply each coordinate of the original figure, or pre- image, by the scale factor to find the coordinates of the dilated figure, or image.	1. Dilate with $k = \frac{1}{2}$ . 	2. Dilate with $k = 2$ . 
B. Find the missing side for similar figures.	Set up a proportion by matching up the corresponding sides. Then, solve for x. $\frac{4.5}{3} = \frac{5}{x}$	3. 	4. 
	$\frac{7}{12} = \frac{4}{x}$ $7x = 48$ $x = 6.9$	5. 	6. 
C. Midsegment Theorem	The segment connecting the midpoints of two sides of the triangle is parallel to the third side and 1/2 the length of the third side.	5. Find PQ and TP 	6. Solve for x. 
D. Determine if 2 triangles are similar, and write the similarity statement.	Remember the 3 ways that you can do this: AA, SAS, SSS	7. $\triangle GNK \sim \triangle LAH$ by <b>SSS</b> 	8. $\triangle ABC \sim \triangle XYZ$ by <b>AA</b> 

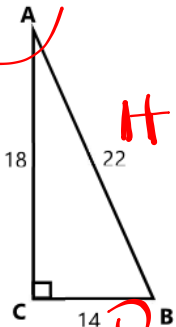
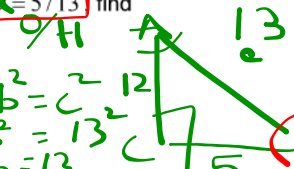
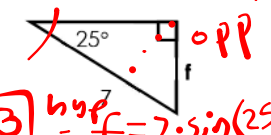
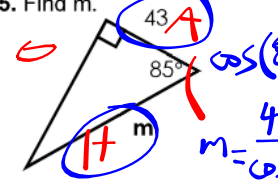
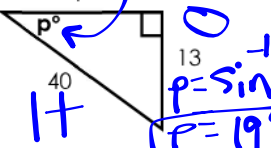
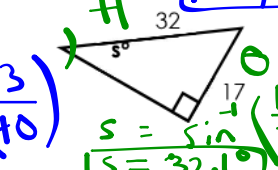
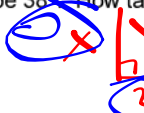
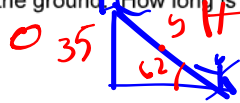
$\frac{6 \cdot 9}{8} = \frac{15}{20}$   
 $\frac{3}{4} = .75$

$\frac{6}{x} = \frac{5}{8}$   
 $5x = 48$   
 $\frac{6}{5} = 1.2$   
 $x = 9.6$

$\frac{5}{2} = \frac{15}{x}$   
 $x = 6$

$2(x+19) = (x+29)$   
 $2x+38 = x+29$   
 $x = -9$

SOHCAHTOA

Review		Similarity and Right Triangles	
<p>E. Find sin, cos, and tan ratios</p>	<p>Just find the fraction using SOHCAHTOA</p> <p style="color: green; font-size: 1.5em;">SOHCAHTOA</p>		<p>9. Find sin A. <math>= \frac{14}{22} = \frac{7}{11}</math></p> <p>10. Find tan B. <math>\frac{9}{7}</math></p> <p>11. Find cos B. <math>\frac{7}{11}</math></p> <p>12. Find tan A. <math>\frac{7}{9}</math></p>
<p>F. Know the relationship between the ratios for complementary angles.</p>	<p><math>\sin \theta = \cos(90 - \theta)</math>  <math>\cos \theta = \sin(90 - \theta)</math>  <math>\tan \theta = \frac{1}{\tan(90 - \theta)}</math></p>	<p>13. Given Right <math>\triangle ABC</math> and <math>\sin A = 5/13</math> find <math>\sin(90 - \theta)</math> and <math>\cos(90 - \theta)</math>.</p> <p style="color: green;">complement  <math>a^2 + b^2 = c^2</math>  <math>5^2 + b^2 = 13^2</math>  <math>b = 12</math></p> 	
<p>G. Use trig to find a missing side measure</p>	<p>Set up the ratio and then use your calculator.</p> <p>If the variable is on the top, multiply.          If the variable is on the bottom, divide.</p>	<p>14. Find f.</p> <p><math>\sin(25^\circ) = \frac{f}{7}</math></p> <p><math>f = 7 \cdot \sin(25^\circ)</math></p> 	<p>15. Find m.</p> <p><math>\cos(85^\circ) = \frac{43}{m}</math></p> <p><math>m = \frac{43}{\cos(85^\circ)}</math></p> <p><math>m = 493.4</math></p> 
<p>H. Use trig to find a missing angle measure</p>	<p>Tap the trig button twice to get the INVERSE then type in the ratio.</p>	<p>16. Find p.</p> <p><math>p = \sin^{-1}(\frac{13}{40})</math></p> <p><math>p = 19^\circ</math></p> 	<p>17. Find s.</p> <p><math>s = \sin^{-1}(\frac{17}{32})</math></p> <p><math>s = 32.1^\circ</math></p> 
<p>I. Trig Word Problems</p>	<p>Draw the picture. Label the sides. Set up the ratio, and solve.</p> <p style="color: blue; font-size: 1.5em;">SOHCAHTOA</p>	<p>18. From 25 feet away from the base of a building, the angle of elevation from the ground to the top of a building is measured to be <math>38^\circ</math>. How tall is the building?</p> <p><math>25 \cdot \tan(38^\circ) = x</math></p> <p><math>x = 19.5 \text{ ft}</math></p>	<p>19. A kite is 35 feet in the air and the string forms an angle of <math>62^\circ</math> with the ground. How long is the string?</p> <p><math>\sin(62^\circ) = \frac{35}{y}</math></p> <p><math>y = \frac{35}{\sin(62^\circ)} = 39.6 \text{ ft}</math></p>  



If I was principal of my school,

I'd put nerf@ blaster (toys) and acoustic guitar (musical instruments) in every

phone (noun) and have the cafeteria serve

brownies (dessert) and popcorn (snack food) for lunch. We

would have "Falling and Tell" every day,

where students can bring Snakes (animals) and

Pencils (nouns) to share in class. Students

would give teachers homework, like

33 (number) page book reports about water bottles (nouns)

and 500 (number) math problems. Recess would

last for 18 (number) hours, and instead of buses,

I'd have Toyota Prius (vehicles) and Chickens (animals) take

the kids to and from school.







# Valentine's Day

## Mad Libs for Kids

The kids of classroom 5 were busy getting ready for their Valentine's Day

Party. They had spent hours decorating Cheatah boxes with brightly

colored Cars and hearts made out of Feathers

The teacher fell giant

throughout the classroom. Trays of tiny cookies and pitchers

of cucumber juice were ready to be served after recess. Everyone was

eager to pass out their valentines. They had worked hard to running their

very name on each envelope. There were cards with chocolate

Students attached, cards sealed with scratch n' sniff stickers that smelled like

chili and cards with characters from Veggietales

This was going to be the fastest Valentine's Day ever!



GSE Geometry  
Name: \_\_\_\_\_

2- Similarity and Right Triangles

Review

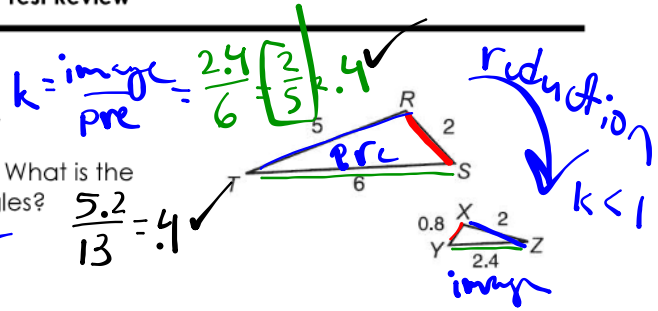
Date: \_\_\_\_\_

Unit 2 Test Review

Similar Triangles:

1) In the figure,  $\triangle RST \sim \triangle XYZ$ .

a) Find the scale factor of  $\triangle RST$  to  $\triangle XYZ$ .



b) Find the perimeter of both triangles. What is the ratio of the perimeters of the 2 triangles?

$\triangle ABC$   
Peri = 13

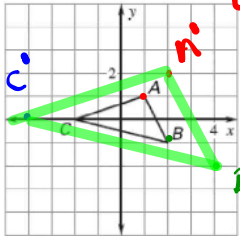
$.8 + 2.4 + 2 = 5.2$

$\frac{5.2}{13} = .4$

2) Dilations:

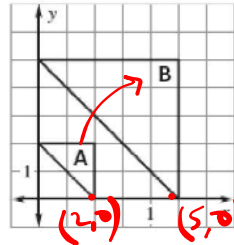
a) Draw a dilation with  $k=2$

- $B(2,1)$
- $B'(4,-2)$
- $C(-2,0)$
- $C'(4,0)$



- $A(1,1)$
- $A'(2,2)$

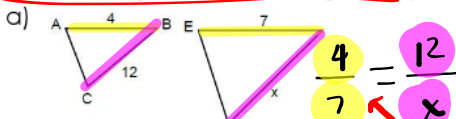
b) Determine the scale factor,  $k = \underline{\hspace{2cm}}$



$k = \frac{\text{image}}{\text{pre}} = \frac{5}{2} \approx 2.5$

$k = \frac{5}{2}$  or 2.5

3) Find the length of the missing side(s).



larger

$\frac{4}{7} = \frac{12}{x}$

$4x = 84$

$x = 21$

smaller

$\frac{3}{12} = \frac{x}{12}$

$3x = 36$

$x = 12$



$\frac{6}{n} = \frac{8}{m}$

$\frac{6}{n} = \frac{12}{12}$

$\frac{18}{12} = \frac{12n}{12}$

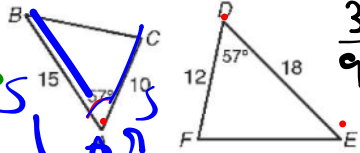
$n = 1.5$

$\frac{24}{12} = \frac{12m}{12}$

$m = 2$

4) Determine if the following triangles are similar. If so, give the postulate and similarity statement.

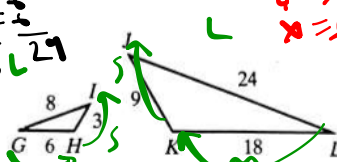
a)  $\triangle ABC \sim \triangle DEF$  by SAS



$\frac{10}{12} = \frac{15}{18}$

$\frac{5}{6} = \frac{5}{6}$

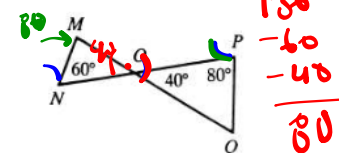
b)  $\triangle GHI \sim \triangle KJL$  by SSS



$\frac{8}{24} = \frac{6}{18} = \frac{3}{9}$

$\frac{2}{9} = \frac{2}{9} = \frac{2}{9}$

c)  $\triangle MNO \sim \triangle PQR$  by AA



$180 - 60 - 40 = 80$

$180 - 40 - 80 = 60$

$80 = 80$

5) If a 42.9 ft tall flagpole casts a 253.1 ft long shadow, then how long is the shadow that a 6.2 ft tall woman casts?

$x = 36.6 \text{ ft}$



GSE Geometry  
SOHCAHTOA:

2- Similarity and Right Triangles

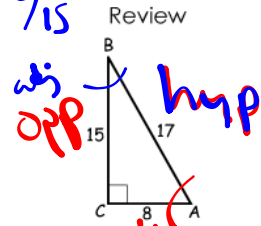
$\tan B = 8/15$

6) a) Find the 3 trig ratios from Angle A and Angle B.

$\sin A = 15/17$   $\cos A = 8/17$   $\tan A = 15/8$   $\sin B = 8/17$   $\cos B = 15/17$

b) How do the ratios compare for the two angles?

$\sin A = \cos B$  /  $\sin B = \cos A$  /  $\tan A = 1/\tan B$



7) Draw  $\triangle CAT$  where  $\angle A\hat{C} = 90^\circ$ ,  $CA = 53$ , and  $CT = 28$ .

a) What is the length of AT?

$a^2 + b^2 = c^2$   $28^2 + b^2 = 53^2$   $b = 45$

b) What is  $\sin C$ ?

$\sin C = 45/53$

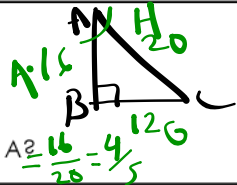
c) What is  $\tan A$ ?

$\tan A = 28/45$



8) Draw  $\triangle ABC$  where  $\angle B = 90^\circ$  and  $\sin A = 12/20$ .

a) What is the length of AB?



b) What is  $\tan A$ ?

$\tan A = 12/16 = 3/4$

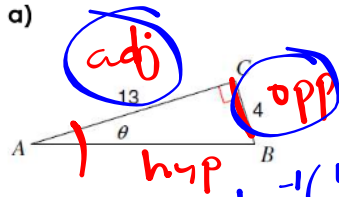
c) What is  $\cos A$ ?

$\cos A = 16/20 = 4/5$

$a^2 + b^2 = c^2$   
 $12^2 + b^2 = 20^2$   
 $-12^2$   $-12^2$   
 $\sqrt{b^2} = \sqrt{256}$   $b = 16$

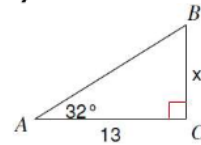
9) Solve for the missing side or angle using Trig Ratios (sin, cos, tan).

a)

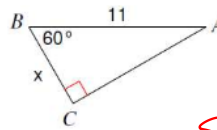


$x = \tan^{-1}(4/13)$   
 $x = 17.1$

b)

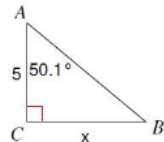


c)

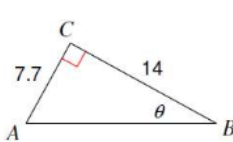


$\sin(57) = 10.8/x$

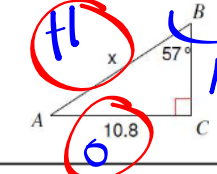
d)



e)



f)

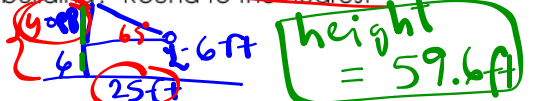


$x = \frac{16.8 \sin(57)}{1}$   
 $x = 12.9$

10) An 8 foot ladder is leaning against a wall so that the base is 5 feet from the base of the wall. What angle does the ladder make with the ground? Round to the nearest tenth.

11) A surveyor is standing 25 ft from a building and is looking at the top with an angle of elevation of 65°. If his eye height is 6 ft, how tall is the building? Round to the nearest tenth.

$25 \cdot \tan(65) = 53.6$   
 $h = 53.6 + 6 = 59.6$



12) A kite is being flown using 150 yards of string. The kite has an angle of elevation with the ground of 65 degrees. How high above the ground is the kite?

