A Congruence Statement tells us how the parts of one triangle match up with another triangle. The order of the letters is super important.

Example: without even having a picture, if we have the statement $\triangle A B C \cong \triangle D E F$ then we know...

$$
\begin{array}{ll}
\angle A \cong \angle D & \overline{A B} \cong \overline{D E} \\
\angle B \cong \angle E & \overline{B C} \cong \overline{E F} \\
\angle C \cong \angle F & \overline{B C} \cong \overline{E F}
\end{array}
$$

## Congruence Markings:

- In a diagram, when two angles are congruent, they will be marked with the same number of arches.

- when two side lengths are congruent, they will have the same number of tick marks.
- In the diagram to the right, the markings show that $\angle A \cong \angle D$, and $\overline{A B} \cong \overline{D E}$.

You Try! Based on the congruence statements or markings in the figure, determine the pairs of corresponding congruent angles, and corresponding congruent sides.
1.

$$
\triangle C A T \cong \triangle D O G
$$

2. Based on the figure:

$$
\begin{array}{ll}
\angle C \cong & \overline{C A} \cong \\
\angle A \cong & \overline{A T} \cong \\
\angle T \cong & \overline{T C} \cong
\end{array}
$$

You Try!
3. $\triangle I J K \cong \triangle L M N$
$\angle I \cong \quad \overline{L M} \cong$
$\angle J \cong \quad \overline{M N N_{N}} \cong$ $\qquad$
$\angle K \cong$ $\qquad$

$$
\overline{L N} \cong
$$

4. If $\triangle X Y Z \cong \triangle T A C \ldots$

$$
\begin{array}{ll}
\angle X \cong & \overline{T A} \cong \\
\angle Y \cong & \overline{A C} \cong \\
\angle Z \cong & \overline{T C} \cong
\end{array}
$$


2. Based on the figure:
5.Based on the figures, write a congruence statement

6. Based on the figures, write a congruence statement.


$$
\triangle A B C \cong
$$

$\qquad$

$$
\triangle A B D \cong
$$

